

Global Grant Application

GRANT NUMBER
GG2240143

STATUS
Approved

Basic Information

Grant title

Classroom Rotary: a bridge to rebirth

Type of Project

Humanitarian Project

Address community needs and produce sustainable, measurable outcomes

Primary Contacts

Name	Club	District	Sponsor	Role
Francesco De Francesco	Senigallia	2090	\$ClubType\$	International
Ramzi Abou Samah	Beirut Cedars	2452	\$ClubType\$	Host

Committee Members

Host committee

Name	Club	District	Role
Ronald Farra	Beirut Cedars [Rotary Club]	2452	Secondary Contact
Jean-Marc Adaimi	Beirut Cedars [Rotary Club]	2452	Secondary Contact
Hagop Dantziguian	Beirut Cedars [Rotary Club]	2452	Secondary Contact

International committee

Name	Club	District	Role
Remo Morpurgo	Senigallia [Rotary Club]	2090	Secondary Contact International
Giovanni Consalvo Traina	Senigallia [Rotary Club]	2090	Secondary Contact International
Daniele Quercetti	Senigallia [Rotary Club]	2090	Secondary Contact International
Gianna Prapotnich	Senigallia [Rotary Club]	2090	Secondary Contact International

Project Overview

Tell us a little about your project. What are the main objectives of the project, and who will benefit from it?

Lebanon is located in Asia and more precisely in Western Asia (Near East), of which it is the smallest country by area. The country borders Syria to the north and east, Israel to the south and the Mediterranean Sea to the west. The estimated population is approximately 6,082,000 inhabitants.

The capital of Lebanon is Beirut: with 450,000 inhabitants within its administrative borders, it is the most populous city in the country; with its metropolitan area it contains about a tenth of the Lebanese population.

Beirut is a coastal city located in the eastern basin of the Mediterranean Sea, at the foot of the mountain range that crosses Lebanon. It is spread over a small, slightly hilly peninsula that extends westward into the sea and over the hills to the southeast. The city is crossed by a river of the same name.

Beirut is considered one of the most important cultural capitals of the whole Middle East; this is thanks above all to the tolerance of its inhabitants which has allowed, over the centuries, the various ethnic groups and religious groups to settle and develop.

Despite the serious destruction caused by the civil war (1975-1990), Beirut was once again the main financial, banking, insurance and commercial center in the Middle East, having important connections with the Syrian cities of Aleppo and Damascus. Thanks to its cosmopolitan history, the city represents, in fact, a cultural and academic center of great importance, boasting the presence of four universities. It also houses the headquarters of the Economic and Social Commission for Western Asia (ESCWA) as well as several regional offices for the Arab world of the International Labor Organization and UNESCO.

The economic situation in Lebanon, which is due to multiple factors and which has worsened considerably after the Covid-19 pandemic and the explosion that occurred in the port of Beirut on 4 August 2020, has plunged the population into an unprecedented situation of poverty. .

The social and economic crisis in Lebanon is now turning into an educational catastrophe: with vulnerable children running the real risk of never returning to school: since October 2019, when protests and civil unrest hit many parts of the country , more than 1.2 million minors in the country have not attended classes. The same year, several strikes by teachers due to late payment of salaries caused other interruptions in learning. Education for thousands of children in Lebanon hangs by a thread; Poverty represents, in fact, a strong obstacle to children's access to education, as many families cannot afford learning materials and tools or have to rely on minors to obtain an income. This scenario adds to a picture in which Lebanese children already had lower than average literacy and math rates for Middle Eastern countries.

With this project we want to highlight the need to take urgent action to ensure that an entire generation does not miss the opportunity to receive an education. In addition to losing learning, children and adolescents who do not go to school are at greater risk of falling victim to child labor, early marriage and other forms of abuse and exploitation. Children with disabilities are also severely impacted as they lose the developmental benefits of going to school and interacting with other peers.

The project will aim to support a school in Lebanon, particularly penalized during the period of the pandemic. The main goal of the project is the realization of "digital classrooms" with a multimedia infrastructure and IT equipment that can support both distance learning and face-to-face teaching. In particular, each classroom will be equipped with a projector and a magnetic board and, in addition, two classrooms will be equipped with laptops, a smart interactive board and a conference cam in order to become a bridge for international exchange. Digital education will be implemented with the project for both students and students with disabilities, as well as students with special educational needs or learning difficulties.

The project is of fundamental importance at this time, as it will allow the country to restart and recover from the deep crisis; moreover, the project will be sustainable even further, as it will provide not only the multimedia room and hardware components (computer, projector, etc.), but also the "human technique" intended as practical support for Rotarians and collaborating experts.

However, the project also has the objective of promoting digital education and communication of Lebanese students with Senigallian students in order to operate a cultural exchange aimed at increasing dialogue and peace between peoples. Indeed, the project will support programs that are capable of increasing the community's capacity to provide basic education and literacy; the project is therefore of great importance and sustainable over time precisely because it is capable of spreading the values and principles of Rotarians and Rotaractors.

A similar project was carried out, again thanks to the Rotary Foundation, in Morocco at a school in Casablanca and also in Italy at a school in Pesaro and Senigallia. The idea is to create a bridge of peace, dialogue and rebirth across all the Mediterranean countries to make the Mediterranean: a "lake of peace".

It is a technological project in the area of intervention "Basic literacy and education".

The goal is to provide for the setting up of a Digital Classroom 4.0 at the Beirut Baptiste School in Beirut in Lebanon for:

- Equipping the Institute with the most modern learning tools, with the creation of "digital classrooms" with a multimedia infrastructure and IT equipment capable of supporting both distance learning and face-to-face teaching. In particular, each classroom will be equipped with a projector and a magnetic board.

- Equip the Institute with the most modern learning tools, with the creation, moreover, of two classrooms that will be equipped with laptops, an interactive smart board and a conference cam to become a bridge for international exchange.

- Allow all students to interact constructively with i classmates and teachers, using technological tools.

- Improve student education
- Integrate students with disabilities into teaching
- Enhance student learning through international exchanges.

Digital teaching (the setting up of the classroom provides for the installation of a whiteboard, tablets and computers equipped with the relevant software) can offer pupils multiple tools to make them participate in class life and to give security and identity in the execution of the works . Furthermore, international exchanges allow young people from different countries to meet and work on common projects for short periods. Activities include workshops, exercises, discussions, role-playing, and more.

The main purpose of the exchange is the personal growth of the participants through the broadening of cultural horizons and education in international understanding and peace.

The common training objectives to be achieved can be summarized as follows:

- Promote the formation of the citizen of the world.
- To educate to a mental attitude of communication and understanding.
- Educate to overcome unilateral visions of problems.
- Educate in search of values common to men despite the diversity of civilisations, cultures and political structures.
- Promote the ability to compare different realities as a source of mutual enrichment.
- Increased motivation to learn foreign languages.
- Improved communication skills.
- Personality development.
- Preparation for professional life.

Areas of Focus

Which area of focus will this project support?

Basic education and literacy

Measuring Success

Basic education and literacy

Which goals will your activity support?

Supporting programs that strengthen a community's ability to provide basic education and literacy to all

How will you measure your project's impact? You need to include at least one standardized measure from the drop-down menu as part of your application.

Measure	Collection Method	Frequency	Beneficiaries
n. hours of total use of the classroom/n. hours of total use of the classroom	Grant records and reports	Every year	500-999
N. other students who attended the Rotary digital classroom	Grant records and reports	Every year	50-99
No. of teachers who used the Rotary digital classroom for technical training no. hours of use	Grant records and reports	Every year	1-19
No. of teachers who used the Rotary digital classroom for teaching training	Grant records and reports	Every year	1-19

Do you know who will collect information for monitoring and evaluation?

Yes

Name of Individual or Organization

Beirut Baptiste School

Briefly explain why this person or organization is qualified for this task.

Monitoring will be carried out by the Beirut Baptiste School (Public Body) which assumed the responsibility in the memorandum of understanding (see attachment); data will be reviewed by the RC Beirut Cedars committee and forwarded to the Rotary Foundation and, for information, the international partner and all other project partners

Location and Dates

Humanitarian Project

Where will your project take place?

City or town

Beirut

Province or state

Country

Lebanon

When will your project take place?

2023-01-01 to 2024-01-01

Participants

Partners (Optional)

List any other partners that will participate in this project.

- District Governor 2102: Fernando Amendola, fernando.t.amendola@gmail.com; Tel. +39 338 6507998;
- DRFC 2102: Francesco Socievole, f.socievole@gmail.com; Tel. +39 344 0416938;
- Rotary e-club Al Mantiàh Calabria; Presidente: Marzia Simari Benigni
- Rotaract Club Senigallia; Presidente: Veronica Crognaletti
- Rotaract Club Beirut Cedars; Presidente Petra Abou Kassem - The Rotaract Club will be assisting the Rotary Club in all the actions required, with follow-up on the ground of the progress of works, trainings,... as described in the MOU.

Rotarian Participants

Describe the role that host Rotarians will have in this project.

Members of the Rotary Club Beirut Cedars will have this role:

- Follow the drafting of the project and the additions requested by the R.F. ;
- Virtually support and follow the execution of the project;
- Follow the direction of the construction of the classroom,
- Take care of the design of the safety system and the preparation of the classroom
- Provide, in collaboration with the members of the Rotary club Senigallia, to stipulate a public deed for the donation of the furnishings and technological equipment installed
- Provide, in collaboration with the members of the Rotary club Senigallia, to stipulate formal documents with the school.
- Verify the best conditions and coordinate the development of the project.
- Disseminate the project within their district and neighboring districts in order to implement the creation of additional Rotary Classrooms in the future.

Describe the role that international Rotarians will have in this project.

In the study, drafting, and implementation of the project, several Rotarian members are and / or will be involved. Some partners already had lent their collaboration in the creation of previous "Rotary Classrooms" at schools in Casablanca (Morocco), Senigallia (Italy) and Pesaro (Italy).

The roles that will be played by the shareholders are as follows (the indication of name is limited to the members of the Global Grant fee - privacy):

Dr. Francesco De Francesco - Primary Contact (held the position of District Rotaract Representative for the fiscal year 2009/2010, was a member of several district and club committees on the Mediterranean area and managed, in the past, the project of the Rotary classroom in Marocca, Casablanca, in charge of the supervision, planning and implementation of the project.

Dr. Remo Morpurgo - Past President. He managed the setting up and construction of the two Rotary classrooms in Italy, and he also collaborated in the design of this additional classroom, and will oversee its construction.

Dr. Giovanni Consalvo Traina - President - coordinates relations with the Beirut Baptist School, checks the timing of the project based on the time schedule, follows the training of school staff.

Other members will look after and cooperate with the members of the host Rotary club for the drafting of memoranda of understanding, research and donation of furniture and technological tools as well as the keeping of accounts, the payment of suppliers and the conservation of paid invoices.

Also Rotaract Club Senigallia - Veronica Crognaletti (President) - coordinates relations with the Beirut Baptist School and cooperate for the drafting of memorandum of understanding, research and donation of furniture and technological tools as well as the keeping of accounts, the payment of suppliers and the conservation of paid invoices.

The Club will be able to count on the qualified advice of the member Francesco Socievole, District Past Governor and DRFC 2102.

If necessary, other shareholders have given their willingness to collaborate for the implementation of the initiative.

Budget

What local currency are you using in your project's budget?

The currency you select should be what you use for a majority of the project's expenses.

Local Currency	U.S. dollar (USD) exchange rate	Currency Set On
EUR	0.91	09/05/2023

What is the budget for this grant?

List each item in your project's budget. Remember that the project's total budget must equal its total funding, which will be calculated in step 9. Every global grant includes a match of at least \$15,000 from The Rotary Foundation's World Fund. Project budgets, including the World Fund match, must be at least \$30,000.

#	Category	Description	Supplier	Cost in EUR	Cost in USD
1	Equipment	Epson Interactive Projector + Magnetic Board + Installation + Additional fees	Midware data system	32691.75	35925
2	Equipment	SMART Interactive Board + fixed wall brackets and installation	Midware data system	3599.05	3955
3	Equipment	Laptop + windows home license	Midware data system	9250.15	10165
4	Operations	VAT	VAT	1132.95	1245
5	Operations	bank charges and contingencies	bank charges and contingencies	373	410
Total budget:				47047	51700

Supporting Documents

- Rotary_Club_of_beirut_cedars__08_05_2023_final.pdf
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Funding

Tell us about the funding you've secured for your project. We'll use the information you enter here to calculate your maximum possible funding match from the World Fund.

#	Source	Details	Amount (USD)	Support*	Total
1	District Designated Fund (DDF)	2102	18,000.00	0.00	18,000.00
2	Cash from Club	Senigallia [Rotary Club]	4,900.00	245.00	5,145.00
3	Cash from Club	E-club of Al Mantiàh Calabria [Rotary Club]	100.00	5.00	105.00
4	Cash from Club	Beirut Cedars [Rotary Club]	3,000.00	150.00	3,150.00
5	District Designated Fund (DDF)	2090	4,000.00	0.00	4,000.00
6	District Designated Fund (DDF)	2452	2,000.00	0.00	2,000.00
7	Cash from Club	Senigallia [Rotaract Club]	500.00	25.00	525.00

*Whenever cash is contributed to the Foundation to help fund a global grant project, an additional 5 percent is applied to help cover the cost of processing these funds. Clubs and districts can receive Paul Harris Fellow recognition points for the additional expense.

How much World Fund money would you like to use on this project?

You may request up to 19,200.00 USD from the World Fund. 19200

Funding Summary

DDF contributions:	24,000.00
Cash contributions:	8,500.00
Financing subtotal (matched contributions + World Fund):	51,700.00
Total funding:	51,700.00
Total budget:	51,700.00

Sustainability

Humanitarian Projects

Project planning

Describe the community needs that your project will address.

The survey on the sustainability of the project, based on the identification of the needs of the community and the beneficiary, was carried out in two phases:

- the first, to find confirmation that the educational system, based on learning in digital classrooms, is recognized as the best methodology to encourage student learning in an increasingly interconnected and computerized world
- the second, to ensure that the use of technology, in digital classrooms, significantly facilitates inclusion and international cooperation between students from different countries, making them part of a single digital world without conflicts and separations.

The project team of the Rotary club Senigallia was comforted, in the choice of the objective of this project, by the concordant direction of the International Conventions, by the legislation of the Italian State on the subject of peace and inclusion which underlined the importance of the use of technology, both to facilitate student cooperation in school and subsequently in society, and to improve learning. The extensive international and national legislation, aimed at directing school teaching towards the use of technology for the affirmation of international peace and international cooperation constitutes a right worthy of legislative protection, proving that the public interest, in this specific sector, coincides with the interests of the beneficiary Community.

Digital classroom as a tool to improve student learning

The use of digital classrooms to improve student learning is a fact, confirmed by current legislation and studies, which unanimously express the usefulness of this teaching form.

This new approach to "schooling" was inspired by the United States at MIT in Boston, which gave life to the TEAL (Technology-Enhanced Active Learning) model, contributing to the unhinging of the traditional model of teaching and improving results. of student learning. According to the MIT model, the TEAL methodology employs a wide variety of organizational and educational techniques and solutions, including interactive group work, the use of work islands with round tables and tablets, for each member of the group, the use of projection points for each work island.

But not only individual cooperation within the same class / school, but also international inter-individual cooperation. International cooperation has constantly questioned its ability to generate profound and lasting changes, attacking the very complex and multilevel causes of poverty, injustice and inequalities in the world. All this in an economic and political, cultural and technological context, which has profoundly changed over the years and continues to change at an impressive speed. Globalization and new technologies, the new challenges of migration and sustainability, the new geopolitical balances and the scarcity of resources have raised the bar of complexity and require more and more specialized professionals and multidisciplinary teams, as well as structured organizations to continuously learn from their work and able to optimize their impact. On the other hand, governments, financiers and civil society are increasingly asking those involved in international cooperation to be able, in a rigorous and transparent way, to account for their real ability to generate change, to be "accountable". The Theory of Change - integrated with Impact Management & Evaluation - has shown that it can accompany professionals and organizations, donors and institutions in focusing their intervention, in constantly measuring and enhancing the real change produced, correcting inefficiencies and waste and enhance the relationship with the main stakeholders, leaving behind self-referential and self-congratulatory logics.

With the dissemination of digital educational content and online learning resources, the student improves participation in school life, the sense of responsibility, the motivation for conscious learning, overcomes academic difficulties more easily, faces knowledge gradually more and more articulated and complex.

Innovative technologies allow teachers to experiment with teaching paths and innovative teaching practices, in line with the training needs of each student. The diffusion of technologies makes the school participatory and integrated on the territory and globally. The Rotary Classroom has the presumption of making contents, knowledge and messages more accessible, shareable and contributes to the construction of a training process, where tools, strategies, contents and methods require creative intelligence, mental agility and transversal skills to support of life-long and life-wide learning.

Innovative technologies offer great opportunities for building a bridge of life and rebirth in which different peoples can be even more integrated with each other at the level of international cooperation and communication.

How did your project team identify these needs?

The team of RC Beirut-Cedars, in agreement with RC Senigallia, tried to verify if the requests of the local community coincided with the objectives of this project.

The first setting up of a Rotary Digital Classroom, at the Casablanca school in Morocco and at the Pesaro and Senigallia schools in Italy, was much appreciated by the community. The classrooms have also become the main training environment for refresher courses for teachers and, finally, the videoconferencing system, "an open door to the world", has allowed the holding of remote lessons and contact with foreign schools that they are then twinned. "An investment in the quality training of future generations".

How were members of the benefiting community involved in finding solutions?

The project is the result of a series of joint meetings by the members of the Rotary Club Beirut-Cedars with the representatives of the Institute who shared with us the contents and solutions identified, for the best implementation of the initiative.

Beirut Baptist School

1.1 Particulars of the school

o Name of school: Beirut Baptist School

o Name of the legal entity to which your school is affiliated to:

Lebanese Society for Educational and Social Development

o Legal form of the entity to which it is affiliated : Association

o Full name of the legal representative: Dr. Nabil Costa – Executive Director

o Full address of the legal entity:

Lebanese Society for Educational and Social Development Campus, Near Nahl Waters, Blata Street – Mansourieh El Maten, Lebanon

o Full address of the school:

Beirut Baptist School Maalouf St. , Al Musaytbeh, Beirut, Lebanon., Beirut, Lebanon..

o Telephone number: +961 1818 474

o Mail: bbs@bbs.edu.lb

o Website: www.bbs.edu.lb

o Social networks: Facebook /Instagram/ Twitter(Beirut Baptist School@bbs.lb)

1.2 Contact persons

Who will be the Foundation's contact in your school?

o Full name: Alice Azar Wazir

o Function: Principal

o Telephone number: +961 1- 818474 Ext. 114 / +961 3 113092

o Mail: awazir@bbs.edu.lb

1.3 School's activities

o Main areas of activity: Education

o Geographical area(s) of intervention: Beirut Lebanon

o Number of institutions: One

o Number of students at the date of signature of the agreement: 1375

o Number of teachers at the date of signing the agreement: 190

o Levels of education provided by the school: KG1- Grade 12

o Criteria for admission of students: BBS is an inclusive school from KG1- Grade 12. BBS admits new students based on available space, ability to serve him/her, and the qualifications of the applicant.

o Teacher recruitment criteria: BBS seeks to recruit qualified and experienced teachers who can support its vision in empowering our learners to think creatively, reason critically and proactively become engaged in their community guided by ethical and spiritual values.

As for rationale, the pandemic and economic situation has required BBS to move quickly to invest in hybrid and online class capabilities. According to the World Bank, last year (between January 2020 and February 2021) schools in Lebanon were physically closed for over 75% of the school year. While we've seen reduced closures this year due to COVID, now the economic situation is a threat to schools' operations. Throughout the two-year crisis fuel prices have steadily rose, with a 33% increase in the past few weeks alone as a result of the war in Ukraine and rising global market prices. Today, a 20 liters of fuel in Lebanon costs 2,000,000 LL...about 1/5 of an average monthly teacher salary. Due to the financial burden on teachers and students to travel to school, in addition to the rising prices of diesel used in school generators, BBS is thinking through plans to utilize hybrid education (partially online, partially in-person) to alleviate the financial stress of teachers and families.

Recognizing the ongoing and essential role of hybrid and online education in Lebanon, Beirut Baptist School has sought to lead the way by investing in the needed technology and IT infrastructure to ensure that students, teachers, and the school all have the resources needed to thrive. This includes investing in the needed hardware (laptops, video recorders, etc.) and infrastructure (server room) to ensure success in implementing online educations.

The school has already begun a school modernization process through the purchase of video recorders and servers that are already owned by the school (see attachment) and which will be integrated with the other equipment that this project will purchase for the school. To date, BBS has begun to improve both the regular functioning and back-up capabilities of the server room, which includes added safety measures and security standards. Additionally, BBS is continually assessing and addressing needs of teachers for improved laptops, video recorders, and other needed technology.

In order to continue and develop hybrid teaching and learning, BBS is aiming to have two smart interactive rooms that enables learners to keep engaged supported with the advanced technology.

It is significant to note that how BBS responds to this changing pedagogical landscape will position us to continue our mission of excellent, inclusive, Christian education. Anecdotally, many of the families who have moved their children to BBS the past two years have listed BBS's reputation for online learning as a key reason for enrollment.

How were community members involved in planning the project?

The project is the result of a series of joint meetings with the representatives of the Institute, with members of the operating team of RC Beirut Cedars and RC Senigallia who shared the contents and solutions identified, for the best implementation of the initiative.

A series of insights, carried out collectively, above all with the local representatives of the Lebanese Scholastic Office, have provided us with qualified advice on some topics of training and teaching, associated with the experience gained by some members of the RC Senigallia in the establishment of various Rotary classrooms in the Mediterranean area.

All these solutions will be the subject of a memorandum of understanding which will be signed upon acceptance of the project.

Project implementation

Summarize each step of your project's implementation.

Do not include sensitive personal data, such as government ID numbers, religion, race, health information, etc. If you include personal data, you are responsible for informing those whose personal data is included that you are providing it to Rotary and that it will be processed in accordance with Rotary's [Privacy Policy](#).

#	Activity	Duration
1	identification, preparation and adaptation of the classroom	100 days
2	installation and testing of IT tools	60 days
3	teaching staff training	90 days
4	communication-inauguration-donation of purchased components (furniture, technology)	30 days

Will you work in coordination with any related initiatives in the community?

Yes

Briefly describe the other initiatives and how they relate to this project.

Locally, representatives of the Lebanese school office will work, free of charge, for the training of teachers and students. In addition, RC Senigallia and Rotaract Club Senigallia will provide members will provide remote technological support and ensure periodic connections between the Lebanese rotary classroom and the Italian ones.

Please describe the training, community outreach, or educational programs this project will include.

The project provides for the training of teachers and pupils, closely linked to the objectives it wants to achieve, with the use of innovative technological tools. This is the overall training foreseen for the realization of the project: The company providing the IT tools will carry out a training course to facilitate the refinement of the technical skills of the teaching staff for the use of digital teaching for teaching. The training of pupils, who will attend the digital classroom, on how to use the computer equipment, will be carried out directly by the teaching staff, assisted by the technical staff of the Institute.

Given that the school plan / program with the digitization of the teaching of some subjects remains unchanged (the content of the school subjects does not change, but the way of teaching them), Recognizing the ongoing and essential role of hybrid and online education in Lebanon, Beirut Baptist School has sought to lead the way by investing in the needed technology and IT infrastructure to ensure that students, teachers, and the school all have the resources needed to thrive. This includes investing in the needed hardware (laptops, video recorders, etc.) and infrastructure (server room) to ensure success in implementing online educations. The school has already begun a school modernization process through the purchase of video recorders and servers that are already owned by the school (see attachment) and which will be integrated with the other equipment that this project will purchase for the school. To date, BBS has begun to improve both the regular functioning and back-up capabilities of the server room, which includes added safety measures and security standards. Additionally, BBS is continually assessing and addressing needs of teachers for improved laptops, video recorders, and other needed technology. In order to continue and develop hybrid teaching and learning, BBS is aiming to realize "digital classrooms" with a multimedia infrastructure and IT equipment that can support both distance learning and face-to-face teaching. In particular, each classroom will be equipped with a projector and a magnetic board and, in addition, two classrooms will be equipped with laptops, a smart interactive board and a conference cam in order to become a bridge for international exchange.

How were these needs identified?

After identifying Beirut Baptist School, as the beneficiary of the intervention, we examined the contents of the educational offer of the school as well as of the mission and vision, agreeing that the use of latest generation technology for digital teaching would significantly improve the students' opportunities for international cooperation and, at the same time, also those of the population's learning school that would have used the Rotary Digital Classroom. In the aforementioned plan, if the teaching staff will be able to use the latest generation technological tools, provided for by the this project, the consequent updates will be made.

What incentives (for example, monetary compensation, awards, certification, or publicity), will you use, if any, to encourage community members to participate in the project?

there are no incentives

List any community members or community groups that will oversee the continuation of the project after grant-funded activities conclude.

In order to supervise the continuation of the project, the Principal of the "Beirut Baptist School" are delegated and will coordinate with the Rotary Host Grants Committee such as Jean-Marc Adaimi, Ronald Farra and Ramzi About Samah.

Budget

Will you purchase budget items from local vendors?

Yes

Explain the process you used to select vendors.

For the preparation of the Digital Classroom, local suppliers and artisans will be used, based on the indications of the Club Technical Commission (see estimates). Local Suppliers will assist in the best configuration of the Rotary Digital Classroom and in the selection of teaching programs inclusive and learning and in the configuration of distance learning.

Did you use competitive bidding to select vendors?

No

Please explain.

A call for tenders for the supply of technological material has not been launched, for the reasons described above, while for the preparation of the classroom we will take into account the indications of the local technical commission and the prices charged by companies and artisans for the realization of the Rotary Digital Classroom, for the preparation of which, an extensive survey was carried out, to identify the most convenient suppliers (value for money).

Please provide an operations and maintenance plan for the equipment or materials you anticipate purchasing for this project. This plan should include who will operate and maintain the equipment and how they will be trained.

The Beirut Baptiste School has formally assumed the maintenance burden of the purchased material, using the professionally competent internal staff

Describe how community members will maintain the equipment after grant-funded activities conclude. Will replacement parts be available?

Maintenance will be part of the normal maintenance activity of all technological tools.
The Beirut Baptiste School will include, in the ordinary expenses budgeted, also the estimated costs for the maintenance of what will be donated, at the end of the setting up of the digital classroom.

If the grant will be used to purchase any equipment, will the equipment be culturally appropriate and conform to the community's technology standards?

Yes

Please explain.

The instruments purchased correspond to the best technological standards on the market and are covered by insurance for two years from the date of purchase. Subsequently the Beirut Baptiste School will sign an annual maintenance contract with the supplier company.

After the project is completed, who will own the items purchased by grant funds? No items may be owned by a Rotary district, club, or member.

All the material purchased, with the funds of the Global Grant, will be formally donated to the Beirut Baptiste School.

Funding

Does your project involve microcredit activities?

Have you found a local funding source to sustain project outcomes for the long term?

No

Will any part of the project generate income for ongoing project funding? If yes, please explain.

The project will not generate any income, but its sustainability over time is ensured by the Beirut Baptiste School

Supporting Documents

- 20230908_MOU_(sent_to_RGO_via_email).pdf
- 2023_09_01_sent_to_RGO_-_Rotary_GG220143_TRAINING_PLAN.pdf
- CIS_Contract_22-23.pdf
- Equipment.tif
- Memorandum_Rotary.pdf
- Price_quotation_Samsung92022_(2).pdf
- Skytech_22-23_Scan_Contract.pdf
- declaration_on_equipment.pdf
- declaration_on_maintenance.pdf
- global_grants_community_assessment_results_GG2240143.docx
- tamer_final.pdf
-

Authorizations

Authorizations & Legal Agreements

Legal agreement

Global Grant Agreement - to be authorized by the primary contacts and club presidents (or DRFC chairs if district-sponsored)

This Global Grant Agreement (Agreement) is entered into by The Rotary Foundation of Rotary International (TRF) and the grant sponsors (Sponsors). In consideration of receiving this Rotary Foundation Global Grant (Grant) from TRF, the Sponsors agree that:

1. All information contained in this application is, to the best of our knowledge, true and accurate.
2. We have read the Terms and Conditions for Rotary Foundation Global Grants (Terms and Conditions) and will adhere to all policies therein.

3. The Sponsors shall defend, indemnify, and hold harmless Rotary International (RI) and TRF, including their respective directors, trustees, officers, committee members, employees, agents, associate foundations and representatives (collectively Rotary), from and against all claims, including but not limited to claims of subrogation, demands, actions, damages, losses, costs, liabilities, expenses (including reasonable attorney's fees and other legal expenses), awards, judgments, and fines asserted against or recovered from Rotary arising out of any act, conduct, omission, negligence, misconduct, or unlawful act (or act contrary to any applicable governmental order or regulation) resulting directly or indirectly from a Sponsor's and/or participant's involvement in grant-funded activities, including all travel related to the grant.
4. The failure of the parties to comply with the terms of this Agreement due to an act of God, strike, government regulation, war, fire, riot, civil unrest, hurricane, earthquake, or other natural disasters, acts of public enemies, curtailment of transportation facilities, political upheavals, civil disorders, outbreak of infectious disease or illness, acts of terrorism, or any similar cause beyond the control of the parties shall not be deemed a breach of this Agreement. In such an event, the Agreement shall be deemed terminated and the Sponsors shall refund to TRF all unexpended global grant funds within 30 days of termination.
5. TRF's entire responsibility is expressly limited to payment of the total financing amount. TRF does not assume any further responsibility in connection with this grant.
6. TRF reserves the right to cancel the grant and/or this Agreement without notice upon the failure of either or both of the Sponsors to abide by the terms set forth in this Agreement and the Terms and Conditions. Upon cancellation, TRF shall be entitled to a refund from the Sponsors of any global grant funds, including any interest earned, that have not been expended.
7. The laws of the State of Illinois, USA, without reference to its conflicts of laws principles, shall govern all matters arising out of or relating to this Agreement, including, without limitation, its interpretation, construction, performance, and enforcement.
8. Any legal action brought by either party against the other party arising out of or relating to this Agreement must be brought in either, the Circuit Court of Cook County, State of Illinois, USA or the Federal District Court for the Northern District of Illinois, USA. Each party consents to the exclusive jurisdiction of these courts, and their respective appellate courts for the purpose of such actions. Nothing herein prohibits a party that obtains a judgment in either of the designated courts from enforcing the judgment in any other court. Notwithstanding the foregoing, TRF may also bring legal action against Sponsors and/or individuals traveling on grant funds in any court with jurisdiction over them.
9. This Agreement binds and benefits the parties and their respective administrators, legal representatives, and permitted successors and assigns.
10. If any provision of this Agreement is determined to be illegal, invalid or unenforceable, the remaining provisions of this Agreement shall remain in full force and effect.
11. Sponsors may not assign any of their rights under this Agreement except with the prior written consent of TRF. Sponsors may not delegate any performance under this Agreement without the prior written consent of TRF. Any purported assignment of a Sponsor's rights or delegation of performance without TRF's prior written consent is void.
12. TRF may assign some or all of its rights under this Agreement to an associate foundation of TRF. TRF may delegate any performance under this Agreement to an associate foundation. Any other purported assignment of TRF's rights or delegation of performance without the Sponsors' prior written consent is void.
13. Sponsors will comply with all economic and trade sanctions, including those implemented by the Office of Foreign Assets Control (OFAC) of the United States Department of Treasury, and will ensure that they do not support or promote violence, terrorist activity or related training, or money laundering.
14. This Agreement constitutes the final agreement between the parties. No amendment or waiver of any provision of this Agreement shall be effective unless it is in the form of a writing signed by the parties.
15. Rotary may use information contained in this application and subsequent reports for promotional purposes, such as in Rotary magazine, in Rotary Leader, on rotary.org and on social media. For any and all photographs submitted with any application or follow-up report, the Sponsor hereby grants to Rotary an unlimited, perpetual, worldwide right and license to use, modify, adapt, publish, and distribute the photograph(s) in any media now known or hereafter devised, including but not limited to, in Rotary publications, advertisements, and Websites and on social media channels. The Sponsor represents and warrants that (a) each adult appearing in the photograph(s) has given her/his/their unrestricted written consent to the Sponsor to photograph them and to use and license their likeness, including licensing the photograph(s) to third parties, (b) the parent or guardian of each child under age 18 or each person who lacks legal capacity appearing in the photograph(s) has given unrestricted written consent to the Sponsor to photograph the child or individual and to use and license their likenesses, including licensing the photograph(s) to third parties, and (c) it is the copyright owner of the photograph(s) or that the copyright owner of the photograph(s) has given the Sponsor the right to license or sublicense the photograph(s) to Rotary.
16. Privacy is important to Rotary and any personal data that the Sponsor shares with Rotary will only be used for official Rotary business. The Sponsor should minimize the personal data of Grant beneficiaries that it shares with TRF to only personal data that TRF specifically requests. Personal data that is shared with TRF will be used to enable the Sponsor's participation in this Grant process, to facilitate the Sponsor's Grant experience and for reporting purposes. Personal data provided to TRF may be transferred to Rotary service providers (for example, affiliated entities) to assist Rotary in planning Grant-related activities. By applying for a grant, the Sponsor may receive information about the Grant and supplementary services via email. For further information about how Rotary uses personal data, please contact privacy@rotary.org. Personal data provided to TRF or collected on this form is subject to [Rotary's Privacy Policy](#).

17. The Sponsors agree to share information on best practices when asked, and TRF may provide their contact information to other Rotary members who may wish advice on implementing similar activities.

18. The Sponsors will ensure that all individuals traveling on grant funds have been informed of the travel policies stated in the Terms and Conditions and have been made aware that they are responsible for obtaining travel insurance.

19. To the best of our knowledge and belief, all relationships between grant committee members, district officers, and other members of the sponsor clubs or districts and any scholarship recipients, cooperating organizations, project vendors, or other individuals or organizations that will benefit from the grant have been disclosed in this application. Except as disclosed here, neither we nor any person with whom we have or had a personal or business relationship will benefit or intends to benefit from Rotary Foundation grant funds or have any interest that may represent a potential conflicting interest. A conflict of interest occurs when someone is in a position to make or influence a decision about a grant or scholarship that could benefit them, their family, their business, or an entity in which they serve in a paid or voluntary leadership or advisory position.

Primary contact authorizations

Global Grant Agreement - to be authorized by the primary contacts and club presidents (or DRFC chairs if district-sponsored)

This Global Grant Agreement (Agreement) is entered into by The Rotary Foundation of Rotary International (TRF) and the grant sponsors (Sponsors). In consideration of receiving this Rotary Foundation Global Grant (Grant) from TRF, the Sponsors agree that:

1. All information contained in this application is, to the best of our knowledge, true and accurate.

2. We have read the Terms and Conditions for Rotary Foundation Global Grants (Terms and Conditions) and will adhere to all policies therein.

3. The Sponsors shall defend, indemnify, and hold harmless Rotary International (RI) and TRF, including their respective directors, trustees, officers, committee members, employees, agents, associate foundations and representatives (collectively Rotary), from and against all claims, including but not limited to claims of subrogation, demands, actions, damages, losses, costs, liabilities, expenses (including reasonable attorney's fees and other legal expenses), awards, judgments, and fines asserted against or recovered from Rotary arising out of any act, conduct, omission, negligence, misconduct, or unlawful act (or act contrary to any applicable governmental order or regulation) resulting directly or indirectly from a Sponsor's and/or participant's involvement in grant-funded activities, including all travel related to the grant.

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District Rotary Foundation chair authorization

I hereby certify that this global grant application is complete, meets all Foundation guidelines, is eligible for funding, and that the sponsoring club and/or district is qualified.

All Authorizations & Legal Agreements Summary

Primary contact authorizations

Name	Club	District	Status	
Francesco De Francesco	Senigallia [Rotary Club]	2090	Authorized	Authorized on 11/05/2023
Ramzi Abou Samah	Beirut Cedars [Rotary Club]	2452	Authorized	Authorized on 07/09/2023

District Rotary Foundation chair authorization

Name	Club	District	Status	
Francesco Ottaviano	Vasto [Rotary Club]	2090	Authorized	Authorized on 12/05/2023
Michel Jazzar	Kesrouan [Rotary Club]	2452	Authorized	Authorized on 14/05/2023

DDF authorization

Name	Club	District	Status	
Francesco Socievole	E-club of Al Mantiàh Calabria [Rotary Club]	2102	Authorized	Authorized on 16/04/2023
Giovanni Battista Policastri	Corigliano Rossano "Sybaris" [Rotary Club]	2102	Authorized	Authorized on 16/04/2023
Francesco Ottaviano	Vasto [Rotary Club]	2090	Authorized	Authorized on 12/05/2023
Paolo Signore	Fermo [Rotary Club]	2090	Authorized	Authorized on 15/05/2023
Michel Jazzar	Kesrouan [Rotary Club]	2452	Authorized	Authorized on 14/05/2023
George Azar	Aley [Rotary Club]	2452	Authorized	Authorized on 17/04/2023

Legal agreement

Name	Club	District	Status	
Giovanni Consalvo Traina	Senigallia [Rotary Club]	2090	Accepted	Accepted on 11/05/2023
Ronald Farra	Beirut Cedars [Rotary Club]	2452	Accepted	Accepted on 12/05/2023